



Table instructor

Before the practical

Read the booklet on “Running a practical exercise” ☐

Know the four-step approach to teaching practical skills/giving meaningful feedback ☐

Familiarize yourself with the procedure covered in the practical:

- Watch the demonstration video ☐
- Practice how you might explain and demonstrate each section ☐
- Acquaint yourself with the equipment, instruments, and implants—they may differ from what you use at your institution ☐
- Identify links and themes ☐

During the practical

Introduce yourself ☐

Get to know the learners on your table—their needs, motivations, perceptions ☐

Reinforce the demonstration before the learners start their hands-on exercise ☐

Stick to the script—don’t show off ☐

Use coaching skills:

- Allow learners to discover the right way of doing things ☐
- Discuss what they are doing—check they understand their actions ☐
- Help them to reflect on what they are doing right or could improve ☐

Keep learners on time—don’t let them fall behind or jump ahead ☐

Give feedback: “What went well? What would you do differently next time?” ☐

Positive reinforcement—lots of praise ☐

Summarize the steps of the procedure that have been completed and refer to the learning objectives