

## AO Faculty Compendium— Module Creation Checklist

Getting started	Fill out the doodle survey for the Kick-off Telephone Conference (TC).	
	Send your home address to the project coordinator (for sending the contract).	
	Sign the two copies of your author contract that you will receive via post and return one copy using the pre-addressed envelope.	
	Access the "AO Foundation—Faculty Compendium Author Package"	
	Read the Faculty Compendium "Writer's Guide"	
	If you do not yet have one, create a Google Account to be able to upload and share documents on Google Drive with your author team (instructions in the Writer's Guide).	
	Read the "7 AO Principles of Quality Education Module" and think about how your module relates to the 7 principles.	
	Have a look at the example of a Module Intro	
	Have a look at the Layout Suggestions.	
	Have a look at the "Existing Resources" table that lists the existing AO resources on your module's topic.	
	Look through the actual existing AO resources on your module's topic.	
Kick-off TC	Attend the Kick-off TC with your author team, the editor and the project coordinator (if you cannot attend make sure to view the recording that will be provided).	
5 questions & 3 theory insights	Put yourself in the shoes of a first time AO faculty and in the "AO_FC_Current_Gaps" table on Google Drive write down what you think are the 5 most important practical questions in relation to your module's topic.	
	Search and read the latest research on your module's topic (last 5 years) and note downs possible references.	
	Based on the research you found write down in the "AO_FC_Current_Gaps" table on Google Drive what you think are the 3 most important theoretical insights in relation to your module's topic that an AO faculty member should know about.	
	Together with your author team and editor agree on the 5 questions and the 3 most important theoretical insights	



Identifying gaps	Ask yourself if the existing AO resources answer the 5 questions and represent the latest research adequately.	
	<ul> <li>In the "AO_FC_Current_Gaps" table for your module on Google Drive:</li> <li>write down what exactly is missing in the existing AO resources to answer the 5 most important questions and represent the latest research.</li> <li>Write down suggestions on how those gaps could be filled (resources you know,</li> </ul>	
	ideas for formats etc.).  In the "AO_FC_Existing_Resources_Decision_table" for your module on Google Drive indicate which of the existing resources you want to "keep as is", "keep but review" or "drop"	
Reviewing & creating resources	Organize a TC with the author team and editor to  - agree on which resources, to keep, review or delete  - agree on the list of gaps and how to fill them  - define a strategy on how to review the existing and create new resources.	
	Review the existing resources that should be re-done and upload the final version to the Google Drive "Final Documents" folder.	
	Create new resources for identified gaps together with your editor and staff from the AO Education Institute.	
	Upload the final versions of the new resources to the "Final Resources" folder.	
Finalizing	List the final resources of your module in the "AO_FC_Final_Resources" table on Google Drive and write a short description of not more than 250 characters (without spaces) for each resource.	
	<ul> <li>Write a module intro that:</li> <li>explains how your module relates to the "7 AO Principles of Quality Education" (highlight the 7 principles in the text)</li> <li>explains the 3 most important theoretical insights from the latest research lists the 5 most important questions related to your module topic and explains which resources to consult in order to answer them</li> </ul>	
	Upload the module intro to Google Drive "Final Documents" folder.	