Faculty Education Program (FEP)—Online Activities

Week 2—How people learn

Learning outcomes:
- Describe how adults learn and what influences their learning
- Recognize obstacles in the learning process
- Know different strategies to assess and affect learner motivation

Tasks:
1. Read the booklet "How people learn"
2. Complete the eModule "How people learn"
3. Watch the video "Medieval helpdesk"
4. Read the article "Motivation and Facilitation of Change"
5. Participate in the discussion on "Motivation"

Task 2.1: **Read the booklet "How people learn"**

Purpose: after reading the booklet, you should be able to

- Define learning

- Demonstrate the learning cycle

- Describe learning domains, styles, and types of adult learners

- Identify the learning experiences that will produce the highest rates of learner retention

- Outline the 7 principles of teaching for learning

- Write meaningful learning outcome statements

- Plan and structure a learning session

- Reflect on how feedback can be used to improve learning

Task: Read the booklet and make notes if necessary, eg, the concept on page 6 (learning pyramid) will be used during our online discussion.

Task 2.2: **Complete the eModule "How people learn"**

Purpose: test your knowledge you just have gained while reading the booklet and reinforce the learning

Task: start the module and complete the questions. You will not be rated and your results will not be stored.

Task 2.3: **Watch the video "Medieval helpdesk"**

Purpose: to recognize learning as a process of change and to identify the advice and obstacles in the learning process.

Task: watch the video and enjoy!

Task 2.4: **Read the article "Motivation and the Facilitation of Change, Learning, and Participation in Educational Programs for Health Professionals"**

Purpose: after reading this article, you should be able to

- Develop strategies that assess and affect learners' motivation to learn about specific topics and engage in specific learning activities

- Describe a framework for assessing and influencing learner motivation.

Task: read the article and make notes or write down any questions .

Task 2.5: **Participate in the discussion on "Motivation"**

Purpose: to recognize the importance of motivating learners

Task: spend a few moments to read the scenario. Then answer each of the posted questions.

Respond: Return to the forum from time to time over the next few days and comment the postings of others.