

Educational advisors competencies

1 Assure the quality of educational activities assigned to them

- 1.1 Assume the role of educator and ensure that educational standards are maintained
- 1.2 Verify that the scientific program matches with the key features of curriculum design
- 1.3 Communicate clearly and effectively showing sensitivity to cultural and organizational issues
- 1.4 Provide and request constructive and effective feedback
- 1.5 Work with chairpersons and peers—coaching to improve their performance and supporting them to fulfill their course responsibilities
- 1.6 Provide mentorship for new faculty members to aid professional development and integration into the faculty team.

2 Responsible to adjust, prepare and conduct training for faculty and course chairpersons

- 2.1 Adapt the educational plan according to regional needs and cultural context
- 2.2 Conduct faculty and course chair training
- 2.3 Evaluate and continuously improve faculty/CC training
- 2.4 Assess the outcomes on a regional basis for quality improvement of faculty /CC to assure their progression through their academic career

3 Interface with the larger organization

- 3.1 Identify potential course chairs and faculty for future training and development
- 3.2 Identify potential successors and train them after selection
- 3.3 Work with the regional board to improve the overall quality of education within the region
- 3.4 Work with AOSEC and staff to improve education, faculty/CC trainings, and the faculty development (progression) throughout the world