

How to use a prepared ORP lecture?

The AOTrauma ORP Faculty Support Package includes prepared lectures as a resource for faculty. These lectures can be used as they are or they can be modified.

Tips for a successful lecture:

- Demonstrate enthusiasm for the topic and motivate the participants
- Know the content well and have the appropriate level of clinical expertise
- Analyze needs and knowledge level of participants and evaluation results from previous courses, if available
- Define learning outcomes and communicate them to your participants
- Structure the content logically and close the lecture with a summary
- Keep the lecture short, simple, clear, and on time
- Engage the participants and use appropriate body language
- Offer individual learning support, if needed
- Liaise with faculty doing topic-related lectures, discussions, and practicals during precourse and course
- Make optimal use of the available time
- Print your notes (or use the "Presenter view" within PowerPoint) to make sure that you have access to your notes during your lecture in case you need it
- Rehearse your lecture several times before you actually present it

Notes sections

All lectures have additional notes which will be a helpful support for your course preparation.

Integrated questions

Almost all ORP lectures contain a few questions with answers at the end of the presentation. The questions can be integrated in the lectures or asked at the end of the lecture.

How to assess the participants?

- With ARS (if available)—Work together with the ARS staff to get the questions integrated in the ARS system.
- With colored cards—Make sure that each participant gets three colored cards: blue, red, and yellow as used in the presentations. This can be distributed with the course bags. Inform your local course organizer about this request.

The participants hold up the card which corresponds with the answer they think is correct. This is an easy way to get an overview, how well the participants understood the topic.

Important usage notice

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