Faculty Education Program

Participant Evaluation Form

Course name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Place/Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Participant name (optional):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Achievement of objectives

**How well did the learning activity achieve its stated objectives?**

|  |  |  |  |
| --- | --- | --- | --- |
| **Event objectives: After attending the above mentioned event, participants will be able to:** | **Not achieved** | **Partially achieved** | **Fully achieved** |
| 1. Give a lecture | [ ]  | [ ]  | [ ]  |
| 2. Lead a small group discussion | [ ]  | [ ]  | [ ]  |
| 3. Instruct at a practical exercise table | [ ]  | [ ]  | [ ]  |
| 4. Motivate learners | [ ]  | [ ]  | [ ]  |
| 5. Encourage interaction with and among learners | [ ]  | [ ]  | [ ]  |
| 6. Give appropriate feedback about performance | [ ]  | [ ]  | [ ]  |
| 7. Use information about learners, their needs and cultural context in the educational process | [ ]  | [ ]  | [ ]  |
| 8. Work with outcomes in teaching strategies | [ ]  | [ ]  | [ ]  |
| 9. Set reasonable expectations of a teaching learning session | [ ]  | [ ]  | [ ]  |
| 10. Evaluate and improve their own teaching performance | [ ]  | [ ]  | [ ]  |
| 11. Manage time and logistics as part of their educational strategies. | [ ]  | [ ]  | [ ]  |

1. Faculty/educator performance

**How effective was the faculty and the educator in the role that they played?**

[ ]  Not at all effective

[ ]  Not very effective

[ ]  Effective

[ ]  Somewhat effective

[ ]  Extremely effective

1. Content relevance

**How useful and relevant was the content and the exercises to your teaching practice?**

[ ]  Not at all useful and relevant

[ ]  Only moderately useful and relevant

[ ]  Useful and relevant

[ ]  Somewhat useful and relevant

[ ]  Extremely useful and relevant

1. Overall impact & outcome

**What is the overall educational value of this educational activity (course)?**

[ ]  Did not learn anything new

[ ]  Learned something new, but do not want to use it in my practice

[ ]  Learned something new, but probably won't be able to use it in my practice

[ ]  Reconfirmed that what I do in my practice setting is appropriate

[ ]  Learned something new and plan to use it in my practice

**Any other comments:**

**Thank you for your contribution.**