Faculty Education Program

Participant Evaluation Form

Course name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Place/Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Participant name (optional):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Achievement of objectives

**How well did the learning activity achieve its stated objectives?**

|  |  |  |  |
| --- | --- | --- | --- |
| **Event objectives: After attending the above mentioned event, participants will be able to:** | **Not achieved** | **Partially achieved** | **Fully achieved** |
| 1. Give a lecture |  |  |  |
| 2. Lead a small group discussion |  |  |  |
| 3. Instruct at a practical exercise table |  |  |  |
| 4. Motivate learners |  |  |  |
| 5. Encourage interaction with and among learners |  |  |  |
| 6. Give appropriate feedback about performance |  |  |  |
| 7. Use information about learners, their needs and cultural context in the educational process |  |  |  |
| 8. Work with outcomes in teaching strategies |  |  |  |
| 9. Set reasonable expectations of a teaching learning session |  |  |  |
| 10. Evaluate and improve their own teaching performance |  |  |  |
| 11. Manage time and logistics as part of their educational strategies. |  |  |  |

1. Faculty/educator performance

**How effective was the faculty and the educator in the role that they played?**

Not at all effective

Not very effective

Effective

Somewhat effective

Extremely effective

1. Content relevance

**How useful and relevant was the content and the exercises to your teaching practice?**

Not at all useful and relevant

Only moderately useful and relevant

Useful and relevant

Somewhat useful and relevant

Extremely useful and relevant

1. Overall impact & outcome

**What is the overall educational value of this educational activity (course)?**

Did not learn anything new

Learned something new, but do not want to use it in my practice

Learned something new, but probably won't be able to use it in my practice

Reconfirmed that what I do in my practice setting is appropriate

Learned something new and plan to use it in my practice

**Any other comments:**

**Thank you for your contribution.**